

L. P. 2

MOHAMED KHEIDRER UNIVERCITY OF BISKRA

SECOND YEAR

FACULTY OF LETTERS AND SOCIAL SCIENCES

GROUPS :1,2,3

FRENCH DEPARTMENT

FIRST EXAM

ACTIVITY ONE : supply the appropriate articles in the following text :

A15

I read recently in .....Times that the big American company, General Motors, has developed .....vehicle that uses .....power of..... sun instead of petrol.....vehicle is called Sunraycer. Sunraycer has just taken part in .....race against 25 solar-powered vehicles. ....route of .....race was from Darwin to Adelaide,.....immense distance. Sunraycer covered .....distance in 45 hours at .....average speed of 41 miles.....hour in temperatures as high as 48C°. It beat all other cars by two and.....half days ! Sunraycer ('ray of the sun'+ 'racer') is certainly.....car of .....future !

ACTIVITY TWO :

7

Underline the adverbs in the following story and classify them in a table according to their types :

There were too many people on the bus for comfort and passengers were standing in the aisle. A young woman carrying a baby was very grateful when an old man offered her his seat. The baby was fast asleep and she could now rest him on her lap. She thanked the old man very much and was just going to sit down when a rude young man sat in the empty seat. Everyone was painfully embarrassed, and the young mother was too surprised to say anything. All the passengers really disapproved of the man's action. They were extremely angry with him, but he paid no attention much later, the rude man wanted to get off the bus and tried to push past the passengers. They all stood closely together and wouldn't let him move. He was made to stay on the bus till it reached its terminus, a punishment he richly deserved.

adv of manner: many, much.  
adv of place: ?  
adv of  
Interrogative adv: when,

**ACTIVITY THREE :** 5/5

Put in *they, this, that, nothing, something, anyone or no one.*

**MY BEST PERFORMANCE**

Everyone has studied subjects at school which ..... weren't ve good at..... can claim that some subjects aren't harder for them th others, however clever ..... are. I've never met .....who's..... clever. My weakest subject at school was certainly chemistry. I lear formulas and experiments by heart, but there was..... I could do improve my performance. 'Is.....the best you can do?' r chemistry teacher would say after every test he set us. 'It's time you d ..... about .....subject!' 'I really do try, sir,' I would answe Before my last chemistry exam, I made a big effort. 'I can't do bett than .....I said to my teacher as I handed in my paper. 'It was r best performance.' Two weeks later I got my report and eagerly look up my chemistry marks. I had got 8%! I couldn't believe it! 'Is...t.k all I got, sir?' I asked. 'I'm afraid so,' my teacher said. 'Of course, 4% w for neatness!'

**GOOD LUCK**

LECTURER : SAADA. KH